

On celebrating our 20 years of service, we pay tribute to TM High School, Khewra that laid milestone in our educational journey



In the name of Allah the most Gracious, the most Merciful



Mission Statement

"Tameer-e-Millat Foundation aims to provide quality education to every individual, in all academic and professional areas, without discrimination of gender, race, religion, socio-economic status and ethnicity."

Calligraphy of Bismillah by: Adnan
student of Imam Din Tameer-e-Millat Model School, Mian Channu, Khanewal





Facts & Figures

20 years of
dedicated service



1000+
Teachers



Benefitting
700+
Communities



Serving 20+
Districts



460+
Educational Institutions



25,000+
Students



15,000+
Students getting
free education



Educating
12,000+
girls in rural areas



Table of Contents

- Facts & Figures02
- We have miles to go yet.....04
- Acknowledgements.....05
- The Recession06
- The Rectification07
- Community Primary School08
- Model Schools.....13
- TM City of Education.....26
- TM School of Excellence for Boys.....28
- TM School of Excellence for Girls.....29
- Tameer-e-Jannat Science School.....30
- TM Institute of Technology32
- Tameer-e-Millat Library.....34
- Economic Empowerment Initiatives35
- Higher Education.....36
- Imparting Professional Skills38
- Leaving our Footprints Behind41
- Rapidly Developing Projects.....44
- Other Activities46
- Upcoming Projects.....50
- Financial Reviews53
- Board of Governors.....56
- Donate Education Form



We have miles to go yet

Presenting Annual Report of Tameer-e-Millat Foundation on the completion of 20 years of consistent efforts to revamp and reform the national educational landscape is certainly more than an ordinary experience. This journey is dotted with interesting contrasts; if we had to endure some least-expected hurdles, unexpected support also came our way, while there was no dearth of cynics, there was no paucity of wonderful supporters as well, if failures offered us opportunities to rethink our strategy, taste of success fortified our resolve and strengthened our belief in the mission.

After treading two decades down the road, I can say with unwavering conviction that investing in education is the only panacea that can help Pakistan come out of acute and chronic array of problems faced by the nation. I am under obligation to express gratefulness to Allah Almighty for showing us the right path and giving us the required courage to travel on this for our collective national benefit. I am deeply indebted for the efforts of stakeholders that turned Tameer-e-Millat Foundation into a lively network of change agents. From students to teachers, from people working at TMF offices to the communities where TMF is functioning to bring sustainable change, and on top of the list our countless supporters and donors, every link of this great chain has helped Pakistan cover valuable miles from where it was 20 years ago.

Writing these few lines that would be probably included as preamble to the Annual Report for year 2007, in fact, appear to me as an opportunity to share the success secret of this organization which has literally become a meeting point for tens of thousands of serious people striving for qualitative change. It is the network. You may be able to find some glimpses of the impact on the following pages that your efforts have caused in Pakistan; from snow-covered northern peaks to neighborhood slums of Arabic Ocean in south and from eastern border plains to the conservative north-western villages. But this report would hardly be able to offer you the complete picture to see, and it would never be able to help you understand the change that is in store for this part of the world as a result of your contributions. It is a thousand miles journey, the impact of which shall also live with us for centuries to come.

I believe, repeat, I believe, that only education can help us develop Pakistan into a progressive, developed, tolerant and advanced country amongst comity of the nations. I will not go into details, as this report would be offering you some of it, but I would definitely like to emphasize that the journey we covered could only be possible because we were united and determined. And while we would require this spirit and support to move on, a word of caution is must: we have miles to go yet.

May Allah help us all!



Zaheer Ahmad M.D.
Chairman

Acknowledgements

We would especially acknowledge the efforts of all supporters, donors, partners, friends and associates who extended their generous support for the noble cause of education. We especially thanks to:

- Society for International HELP, USA
- Munir Arshad Memorial Trust, Laber, Multan
- The Maria-Helena Foundation
- National Education Foundation, EFA Wing, Ministry of Education
- Punjab Education Foundation
- Bhandara Foundation and Princess Gerarda-de-Orleans Borbon of Spain
- Dar-ul-Shifa Trust
- Human Development Foundation, USA
- Educate International, UK
- Marafie Foundation
- Anjuman Nur-e-Islam
- Rotary International, District 3270
- Saba Aslam Trust
- Society for Human Empowerment and Rural Development (SHER)
- Mianwali Educational Trust
- Give2 Asia
- Al-Hayat Foundation

The right to education is a fundamental human right that is explicitly stated in the United Nations' Universal Declaration of Human Rights (UDHR), adopted in 1948:

"Everyone has the right to education. Education shall be free, at least in the elementary and fundamental stages. Elementary education shall be compulsory. Technical and professional education shall be made generally available and higher education shall be equally accessible to all on the basis of merit."

(Article 26)

The Recession

A brief account of national education scenario in Pakistan

Literacy is the bedrock and lifeblood of development. Without it, Pakistan will remain an impoverished and weak country. Literacy is the acquisition of basic skills of reading, writing and arithmetic. In other words, literacy is the meaningful acquisition, development and use of written language. In Pakistan, the definition of literate is structured at the time of 1998 Population Census; "one who can read newspaper and write a simple letter in any language."



As per Pakistan Social and Living Standards Measurement Survey (PSLM Survey) 2004-05, literacy rate of population 10 years and above was 53 percent showing an annual growth ratio of 1.5 percent since 1998 census. As such the estimated literacy rate comes to 56 percent in 2007.

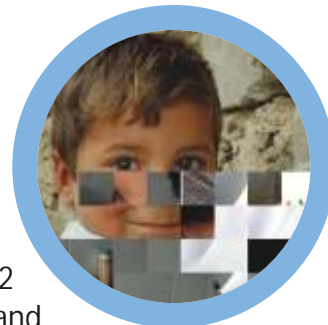
(Ref. <http://www.statpak.gov.pk>)

However, a report published by the United Nations Development Programme Report 2007, shows disparity in the above figures as Pakistan is placed on 136th position (out of 177 countries) in terms of Human Development Index (HDI) with 54.2 percent literacy rate. The concept of universal primary education is still not a reality in Pakistan. The recent census in China and India show that Pakistan is substantially behind the two large Asian nations. China's literacy rate is nearly 90 percent and India has reached 65 percent.

The education situation of Pakistan is bleak. Even after 60 years of Independence we are unable to spend 4 percent of our national budget on education. About 8 million children who are at the school

going age are out of schools. There is disparity between the literacy ratio of men and women; an estimated 58 percent of men and 32 percent of women can read and write. The literacy rate in urban areas is 64 percent and that of rural is 36 percent. Every three out of four people are illiterate in 27 districts of the country. Education system in Pakistan faces many challenges, such as poverty, unsafe and unhealthy school environment, unaffordable access, non-functioning schools, low quality and lack of teachers training. Moreover the facts stated in a last years educational survey report are eye opener that clearly states that out of 250,000 schools, 100,000 are without the basic amenities; 9,776 are without proper building, 53,481 are without boundary wall, 46,766 without drinking water facility, 81,633 schools without electricity and yet 57,216 without washrooms.

Girls' education is the single best investment that any society can make. It is a key development issue. Although women's education witnessed a major improvement during 90s in the world but still Pakistan is considered to have a largest gender gap in literacy ratio. A variety of factors cause these problems within the education system; poor teacher training, little in-service teacher training, hiring teachers through patronage, teacher absenteeism, rote memorization of the existing curricula, poor quality of the curricula and limited access (especially for girls and women). Less than one million students were enrolled in schools in 1947. Despite an increase in number of schools since independence, the education services still remain inequitably distributed on the basis of income groups, urban, rural regions and gender.



The Rectification

"Educate Pakistan" Initiative

The name "Tameer-e-Millat" was given to an idea conceived by Dr. Zaheer Ahmad and his expatriate associates in United States in the mid eighties who eventually decided to come back to their beloved homeland and put into practice their vision. Their love with the land insisted them to serve their own people by creating educational opportunities for every common man who was unable to seek knowledge at his own. This dream was materialized as Tameer-e-Millat Foundation in 1987.

Tameer-e-Millat Foundation (TMF) is a non-Governmental, not-for-profit organization, formally registered on 23rd November, 1992 under Societies Act of 1860, re-registered under the Voluntary Social Welfare Agencies Act 1961 on 19th October, 1999.

Following the establishment of very first school at Khewra, District Jhelum in 1987. TMF's educational endeavors multiplied unhindered. From single-classroom Community Primary Schools to Model Schools, Schools of Excellence and full-fledged City of Education, TMF has come a long way in past 20 years and is now on its way to starting academic operations at Shifa Tameer-e-Millat University, an independent degree awarding institution.

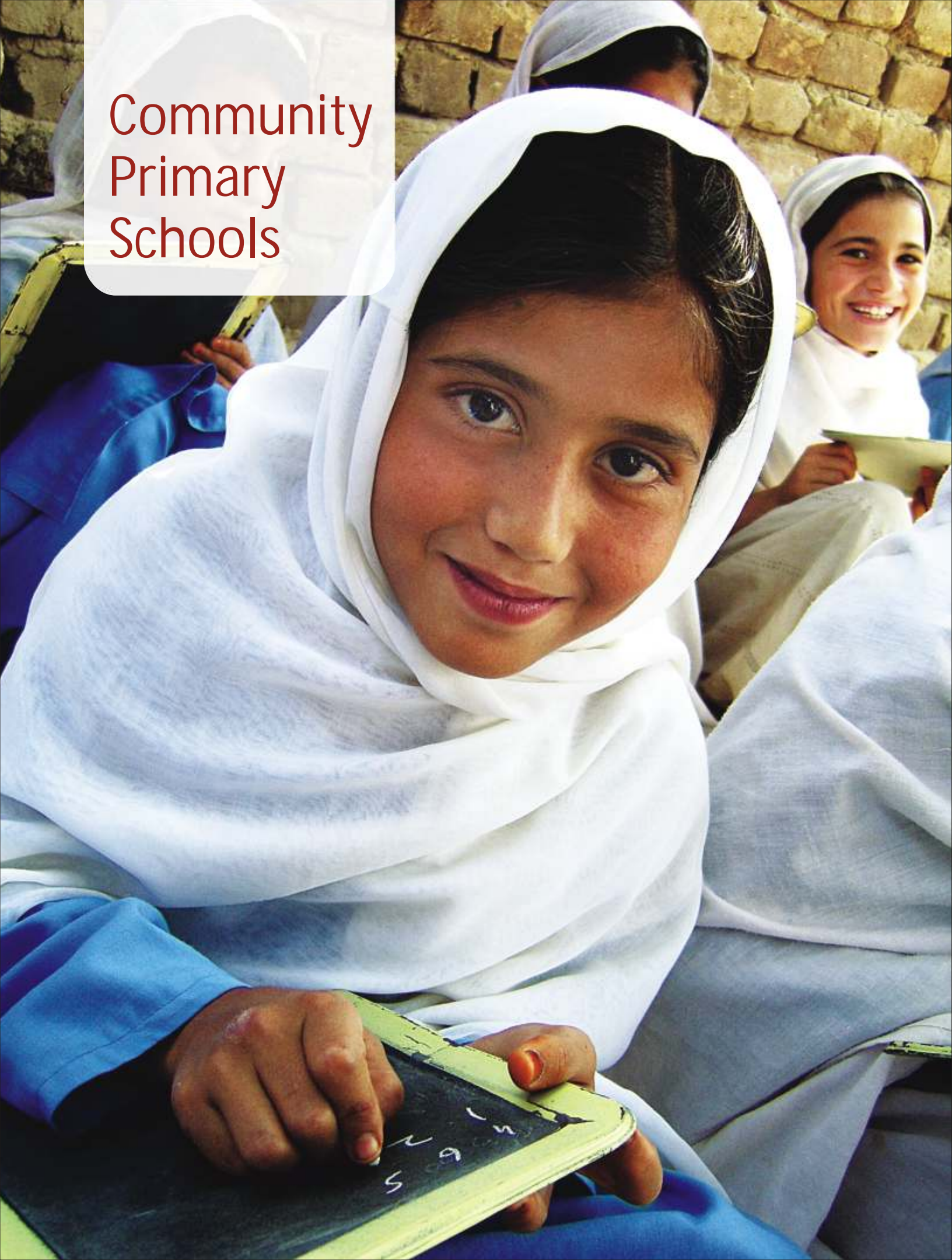
The declining literacy rate in Pakistan as compared to developed countries is due to scarce resources, gender discrimination, and other social and cultural factors. Amidst this "hopeless" reality, TMF has taken the responsibility of educating people with its "Educate Pakistan" initiative.

TMF is indulged in education sector with the dedication that every child should get his basic right of education. Special emphasis is on the females of remote areas who do not have the opportunities of getting education. At the moment, TMF is running over 460 educational institutions, educating more than 25,000 students, employing over 1000 teachers and serving 700 communities in above 20 districts of the country.

TMF has created "Islands of Change", dotting entire Pakistan, and giving hope that these small islands of change will usher in a changed Pakistan.



Community Primary Schools



Catering Education to Under-Privileged

More than 100 million children have no access to basic education across the world and 60 million of them are girls. Pakistan is no exception; where 165,700 public primary schools for boys as compared to 60,000 schools for girls. Whereas net primary enrollment rate for girls is 39.5 percent and for boys it is around 58 percent. Of those, who complete primary education only 18 percent are numerate and 7 percent are literate to an expected level of competency. About 50 percent children in Pakistan dropout before completing primary education and the largest group of children out of schools are girls.

Among 10-18 years old who have ever attended primary school, 15 percent left before completing primary school. A higher proportion drops out in rural areas (18 percent) than in urban areas (11 percent). Girls are slightly more likely to leave school earlier than are boys in rural areas. In many cases parental opposition is grounded in cultural biasness against female education and empowerment. Moreover, poverty, gender bias, lack of female teachers and quality education are some of the factors worsening the situation.

Since, mission of TMF is to spread education in all parts of country; Community Primary Schools are developed to facilitate the following:

- Providing education to under-privileged communities at 'low or no cost'
- Women empowerment and development through education
- Negotiating modern educational facilities
- Community participation
- Provision of resource material, books, stationery, posters, school uniforms, etc.
- Ensuring quality education standards through extensive training that goes beyond theoretical knowledge
- Rapid monitoring and evaluation system



Monitoring Mechanism

These Community Schools have proper monitoring and evaluation system. A Field Coordinator is nominated for every region who looks after the performance of Community Primary Schools in his particular region and reports to the Regional Director. The Regional Director also sends the quarterly performance report to the Head Office, where it is reviewed in the Executive Council's meetings. These reports are then sent to the Donors/Partner Organizations on quarterly or six-monthly basis, depending upon their requirement.



The network of Community based Primary Schools of TMF is divided into following five clusters:

Pind Dadan Khan (District Jhelum)



Among 1 million population of District Jhelum, 31.48 percent are urban dwellers. TMF is going to realize the dream of hundred percent literacy rate in Tehsil Pind Dadan Khan (P.D. Khan). Due to inception of TMF schools in Tehsil, the literacy rate has reached to 50 percent.

TMF established Community Primary Schools in main towns of P.D. Khan, like Khewra, Lilla and Dharyala Jalip.

- 1996__59 Community Primary Schools.
- 1999__90 Community Primary Schools
- 1999__Vocational Training Centers were established where professional skills have been imparted to 900 women.
- 2000__for the first time students appeared in primary examination, conducted by Ministry of Education and showed 100 percent results.
- 2002__30 Literacy Centers were initiated through Adult Literacy Program, over 3000 individuals have been enabled to read and write.
- 2003__total strength of these schools reached at 120.
- 2007__ more then 4000 students are enrolled in these schools and above 1500 have completed their Primary Education from these schools, showing cumulative result of 80 percent.

Mardan

Having population of 1,460,100 souls, District Mardan has 36.45 percent literacy rate. Nearly 80 percent of population lives in rural areas where literacy rate further drops to 33 percent. The male literacy ratio is much higher at 53.50 percent as compared to 18.38 percent for female. The district severely lacks the basic health and education amenities.

Join hands with TMF to promote female literacy in Pakistan



- 1999_46 Community Primary Schools were established as a result of joint educational activity with Human Development Foundation (HDF) Mardan.
- 2007__the number has now increased to 79 schools in the region.
- 2007__174 boys and 390 girls have passed primary education from these schools.
- Currently 870 boys and 1376 girls are enrolled in these schools.
- This year out of almost 2300 students, drop out ratio is only 1 percent.

Khushab



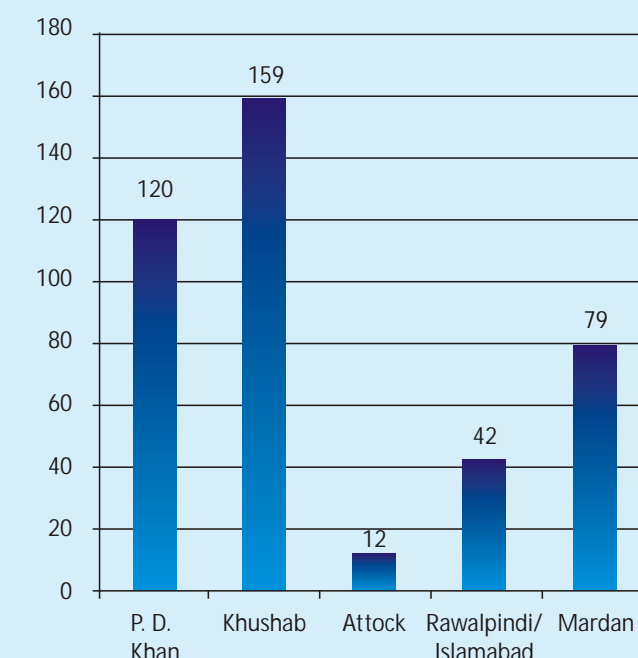
Spreads over 6,511 kms, Khushab District has a population accounting for 905,711 individuals. Out of 60 percent illiterate population of the district, 78 percent are females. The aim of this project in the area was to uplift female education in coming years.

- 1996__25 schools were established in collaboration with Society for Human Empowerment and Rural Development (SHER) and Punjab Education Department.
- 1998__the number reached at 83
- 2007__159 schools were providing education to 6000 students, whereas number of girls was double, 4125 against 2045 boys.

School Health System

TMF, in collaboration with Shifa Foundation started the pilot project of school. For this purpose, general physical examination of about 400 students, age group 4-12 has been completed by TMF, at Shifa International Hospital, Islamabad. A batch of 45 teachers of Islamabad Capital Territory were also given first aid and personal hygiene training in collaboration with the Pakistan Red Crescent Society. The pediatric department of Shifa College of Medicine implemented the major portion of the project. Medical examination under this project would now be followed up by appropriate treatment through referrals to Shifa Foundation clinic where they would be registered as regular Foundation patients.

Community Primary Schools District wise Representation



Attock

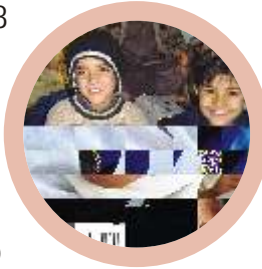
- 2005__12 Community Schools were established with the assistance of Bhandara Foundation and Princess Gerarda-de-Orleans Borbon of Spain.
- The project is intended to cater for the remotest areas on need basis where no other quality Government Schools or Private schools exist.
- The schools are catering to the educational needs of 104 girls and boys.



Model Schools

Rawalpindi and Islamabad Capital Territory

- 1998__established 28 Community Schools in collaboration with Ministry of Education.
- Nearly 1000 students, age 4-12 year are getting education from these schools. Children have to pass their primary education in three years in multi grade teaching environment.
- 2003__10 Community Primary Schools in suburban areas were set in collaboration with Bhandara Foundation and Princess Gerarda-de-Orleans Borbon of Spain.
- Fee of Rs. 10 was taken from the community as a token of their participation in the development of schools.
- Sharing the library resource among 10 schools is one of the best participatory methods evolved within the project.
- 2005__four more schools were established in collaboration with The Maria-Helena Foundation, one each in Golra Sharif and Tarlai Kalan, and two in Shakrial.
- 2007__48 boys and 56 girls are getting education from these schools.



میرے پاس ایک خاتون آئیں ان کے ساتھ گیارہ بچے تھے، جن میں نو لڑکیاں تھیں۔ ان کا تعلق بلوچستان کے علاقے لورہ لائی سے تھا۔ ان گیارہ بچوں کا مسئلہ یہ تھا کہ یہ اردو نہیں جانتے تھے اور صرف بلوچی زبان میں ہی بات کرتے تھے ان کا دوسرا مسئلہ یہ تھا کہ ان کے ہاں شلوار قمیض پہننے کی ممانعت تھی اس لئے وہ پچیاں بلوچی لباس یعنی کھلا، لمبا گھگر اور سر پر ٹوپی والا برقع ہی زیب تن کرتی تھیں۔ کوئی سکول انھیں داخلہ دینے کیلئے تیار نہیں تھا۔ دوسرے سکول میں نہ جانے کی ایک وجہ ان کا لباس بھی تھا۔ یوں میں نے ان بچوں کو سکول میں داخل کر لیا اور دیگر تمام بچوں کو پابند کر دیا کہ ان کے ساتھ سب اردو بولیں۔ یہ بچے ذہین تھے اور خود بھی محنت اور لگن سے پڑھ رہے تھے ان میں سے چار بچوں نے کلاس چہارم تک پڑھنے کے بعد ایف جی سکول میں داخلہ لے لیا اور دوا بھی بھی میرے پاس پڑھ رہے ہیں۔ بڑی لڑکیاں جب لورہ لائی واپس گئیں تو انھوں نے خاندان کی باقی لڑکیوں کو جمع کر کے اردو پڑھانا شروع کر دی۔ مجھے فخر ہے کہ تعمیر ملت فاؤنڈیشن نے مجھے خدمت کرنے کا موقع دیا۔

COMMUNITY PRIMARY SCHOOLS

School/Location	Year of Opening	No. of Schools	No. of Students			No. of Teachers		
			Boys	Girls	Total	Male	Female	Total
TMF - NFBE Schools Pind Dadan Khan	1996	91	1157	2047	3204		90	90
NFBE Schools Khushab	1996	159	2045	4125	6170	9	150	159
NEF BECS Project Isb	1998	28	520	470	990	3	25	28
TMF - HDF Community School Mardan	1999	79	875	1429	2304	37	41	78
TMF - NFBE Schools Jhelum	2003	4	47	70	117		4	4
TMF - NFBE Schools Sohawa	2003	10	81	130	211		10	10
TMF Community Schools Dina	2003	5	47	97	144		5	5
TMF Community Schools Pind Dadan Khan	2003	10	90	224	314		10	10
Maria-Helena Schools RWP/ISB	2005	4	48	56	104		4	4
TMF-Bhandara Schools Fatehjang	2005	12	96	164	260		12	12
TOTAL		402	5006	8812	13818	49	351	400

* HDF (Human Development Foundation), NFBE (Non-formal Basic Education Program), NEF (National Education Foundation)



Due to high poverty rate most of children, after completing their fifth level of education are put to earn bread and butter for their families. There is a dire need of such education system that can encourage these children to continue their formal education. For last two decades TMF has been striving for this purpose. The first school initiated by TMF was foundation stone in its Formal Education sector.



TMF's Model Schools are providing education on following grounds:



Access to standard education in remote areas



Rural development



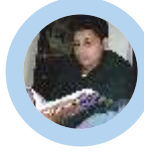
Economic uplift



Community empowerment through vocational training and computer literacy



Character building and talent grooming



Residential facilities in some schools

The following steps are being taken by TMF for devising a competitive education system:



Frequent teachers training workshops



Assuring the recruitment of qualified candidates into the programs



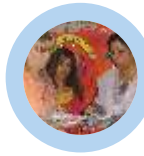
Assessing the teachers upon completion of pre-service training



Establishing desire for and procedures to work with community leaders and parents and community



Provision of training aids for teachers and students



Improvement through monitoring and evaluation

Jhelum

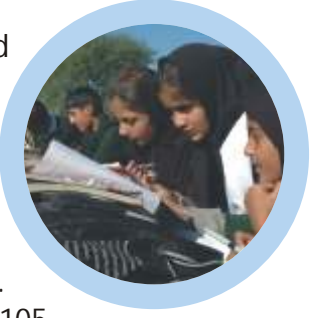
In 1987 the first school in the chain of Tameer-e-Millat Foundation Schools was established in Khewra, Tehsil Pind Dadan Khan, District Jhelum. Out of one million population, 60 percent are literate.



- The success of Khewra School has become a milestone in the educational journey that gave rise to an organized effort of TMF.
- Covering an area of three acres, today's Khewra School is providing education to girls and boys in different campuses namely, TM Boys High School Khewra and TM Girls High School Khewra.
- Currently 272 boys and 381 girls, under the supervision of 33 hardworking teachers are getting education.
- It is a hub of basic educational facilities like science and computer laboratories, library, playgrounds and an Islamic centre.
- The first batch appeared in High School Examination in 1991 and gained 100 percent result.
- Moreover, since 2001 the school has been providing vocational training to females. Nearly 300 girls have been passed out and presently about 28 are getting training from the centre.
- Since 1992, Begum Safia Nawaz TM Model School Lilla Town has been serving the community and encouraging its students to show outstanding academic grades.



- The school has 14 teachers who are adorning children with education.
- At the moment 165 boys and 128 girls are acquiring quality education from the institution. Out of which 111 are getting half or full fee waivers.
- Khawaja Shafiq Ahmed donated his house for establishing Hafiz Maqbool Elahi TM Model School Pind Dadan Khan was given after his late father's name.
- There are 146 boys and 105 girls who are getting education under the supervision of 86 teachers.
- The school is also providing computer education to students as well.
- TM Model Girls High School Dharyala Jalip was established in 1992 with Nursery and Prep classes in a rented building.
- In 1999 six class rooms were constructed on 10 kanal land and classes from grade 6th to 12th were shifted to new buildings.



عقيل، پنڈدادن خان کے ایک نادر شخص کا بیٹا کینسر کا مریض تھا۔ اس کی طرف سے علاقے کے لوگوں کو مدد کی اپیل کی گئی۔ جس پر حافظ مقبول الہی تعمیر ملت سکول کے دسویں جماعت کے طالب علموں نے کمال ایثار کا مظاہرہ کرتے ہوئے دل کھول کر عطیات دیے اور 10 ہزار روپے جو شہر کے تمام سکولوں سے زیادہ رقم دی اس شخص کے حوالے کیے تاکہ وہ اپنے بیٹے کا علاج کروا سکے۔

- At present, 424 students are acquiring education.
- In 2006 the school started coaching classes for girls of Intermediate level.
- Providing students with all the necessities of education, the school has computer and science laboratories as well as a library.

Chakwal

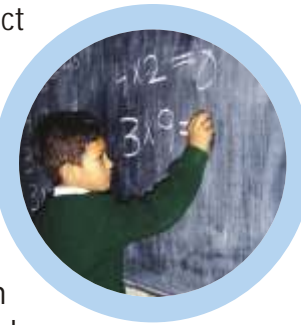
Lying at Potohar plateau and Salt Range, Chakwal has 11 million population of which 51.57 percent are literate.



- In an area like Wehali Zer where only 15 percent population is literate, TM Girls High School Wehali Zer was established in 1994 that earned much regard with reference to female education.
- Presently there are 163 girls and 42 boys who are getting education from this school.

Gujranwala

The literacy rate of district Gujranwala is 53.67 percent. Consisting of mainly the poor community of farmers, laborers and shopkeepers who could not afford the education of their children, Bhoman Baath is a village near Qila Didar Singh in Tehsil Wazirabad.



- In 1993 when Ahsan Ullah Khan granted land of four acres in his native village, Bhoman Baath for establishment of Pir Muhammad TM Higher Secondary School Bhoman Baath.
- TMF financed the construction of a large campus that comprises of 17 rooms.
- The school has a science laboratory, library, and a vast playground.
- In 1994 the school started its first academic session.

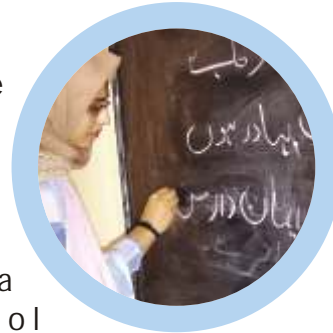
- This is the first school in the area to provide educational opportunity to females.
- Bringing education at the community's door step to change the state of female education in the area, now the school is holding Secondary as well as Higher Secondary classes for girls.



- Currently 329 students are enrolled; among them 50 percent are females.
- About 53 students have partial or full fee waivers.
- Zafarullah Khan donated Muhammad Akram Khan TM Model School. In 2007 the school started its academic session with 52 students and 3 teachers.
- It has been planned to make it an educational complex that will comprise of a mosque and one school for boys and girls each.

Faisalabad

Famous for its textile industry around the globe, Faisalabad is a developed industrial district with 49.15 percent literacy rate.



- In 1997 Shamim Fatima TM Model School Faisalabad was established in a rented building.
- Abdur Rehman Ghazi cooperated enthusiastically in running the school.
- The school soon got popularity in the area where there was lack of educational facilities.
- Currently 242 students are acquiring education out of which 143 are getting concession while 25 have fee exemption.

Lahore

Due to the mushroom growth of private and commercial schools in District Lahore, the literacy rate is 62.98 percent.



- In 2003 Rehmania TM Model School Lahore was established.
- The commencement of Montessori and Hifz-e-Qur'an classes add value to traditional education system.
- At present 175 students are getting education from the institute.
- TMF has also established five schools in collaboration with Ministry of Education and Al-Hayat Foundation where more than 900 students are getting education.

Sialkot

Being the major industrial center of Pakistan, Sialkot is well known for its manufacture and export of surgical and musical instruments, sports and leather goods and textile products. Chawinda is a near by locality with strategic importance in Pakistan history.



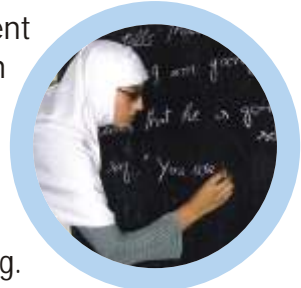
- In 2007 Maryam Noor TMF School Chawinda was established over four kanal land donated by former Naval Chief of Staff Admiral (Rtd.) Iftikhar Ahmed Sarohi.

- Initially Nursery, Prep and One classes will be held. The school will gradually increase the classes further as these students will be promoted to next grades.

Toba Tek Singh

The district has a population of 1,621,593 individuals, among them 47 percent are literate; for males it is 61.3 percent against 39.1 percent for females.

In Kamalia Tehsil 57.5 percent over 10 years is illiterate; in female part the ratio goes up to 70.67 percent.



- In 1995 TMF established Sardar TM Model School Kamalia in a rented building.
- Later a piece of land was donated by Choudhry Mukhtar Ahmad Nusrat and his brother Choudhry Sagheer Aslam.
- In 1998 the school was shifted to a new school building and was upgraded to higher secondary level.
- An educationist, Late Reham Din Choudhry took the responsibility of Principal and served the institute till his last breath.
- Like every year, this time too the school showed good results in Secondary School examinations.
- Currently 209 boys and 159 girls are being taught by 27 teachers in institution.

Want to Donate???

Donate for Education now

("Donate Education Form" given at the end)

"میڈم یہ اپنی بالی لے لیں۔"

"ارے یہ میری بالی تمہیں کہاں سے ملی۔"

"میڈم آپ کی بالی وین میں گر گئی تھی۔ میں جب وین سے اترنے لگی تو میری نظر اس پر پڑی تو میں نے اٹھا کر سنبھال لی۔"

اس طالبہ کا تعلق تعمیر ملت سکول، کمالیہ کے جماعت وہم سے ہے۔

Multan

District Multan is densely populated with 5 million people. In an estimate in 2001, 50 percent of population was literate. There were only 32 high schools for as many as 42,000 girls in the district while 99 secondary schools for 69,000 boys.

- In 1996 in collaboration with Munir Arshad Memorial Trust, Munir Arshad Memorial TM High School Multan was established.
- An educational complex spreads over an area of 24 acres.
- The complex consists of separate High School setups for both boys and girls in which 102 girls and 260 boys are enrolled. Among them 123 have fee concession and about 26 students are getting free education.
- This year the school showed 100 percent result in secondary exams.
- Besides the basic educational facilities like science and computer laboratories and a library, school is also imparting vocational skills to girls.



Khanewal

Famous for the biggest railway junction, District Khanewal has literacy rate of 37.21 percent.

- In 2001 in Tehsil Mian Channu, TMF established Imam Din TM School Mian Channu.
- The school started with the cooperation of Dr. Mazhar Javed from USA.
- Stretched over three acres land, the school had three rooms in the beginning. Considering the increased strength of students, a new school building was constructed.
- Along with co-curricular activities, the school also



provides extra-curricular activities like tree plantation, painting and calligraphy competitions to students.

- There are 89 girls and 155 boys enrolled at the moment.
- Under the supervision of 14 hard working teachers, the school showed 100 percent result in Primary exams this year.



Khushab

Out of 905,711 population of Khushab District, 60 percent are illiterate, among them 78 percent are females. In the whole district 64.4 percent of 4-24 age group people could not attend any school where in female it has further come down to 74.5 percent.

Mitha Tiwana is a village of District Khushab with the literacy rate less than 30 percent.

- In association with Society for Human Empowerment and Rural Development (SHER), TMF established Colonel Muhammad Sher Memorial TM Model School Mitha Tiwana.
- Over an area of 11 kanal, the school has computer and science laboratories and vast playgrounds.
- Presently, 687 students are getting education from this institute. Among them one third are getting partial or full fee waivers.

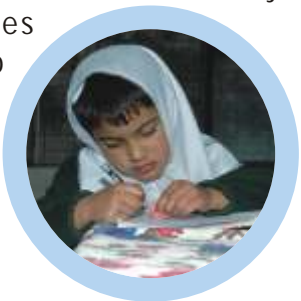


Mianwali

EDUCATION
The right of every child
("Donate Education Form" given at the end)

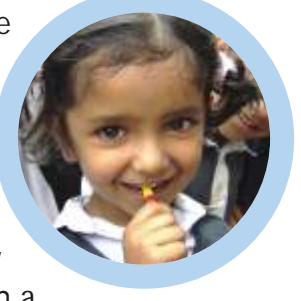
District Mianwali is famous for its brave and strong willed people. Situated in north-west of Punjab province, Mianwali is a backward district with very low literacy rate.

- TMF ventured in Mianwali in 1996 by motivating late Dr. Zafar Khan Niazi who assisted in acquiring a run-down government school building in Mianwali.
- A new building was erected and given the name of TM Secondary School Mianwali. Dr. Niazi worked hard in making the school prominent among other schools of district.
- Acquiring a computer laboratory, the school provides computer education to students. Today this institution is recognized as an authentic centre of quality education.

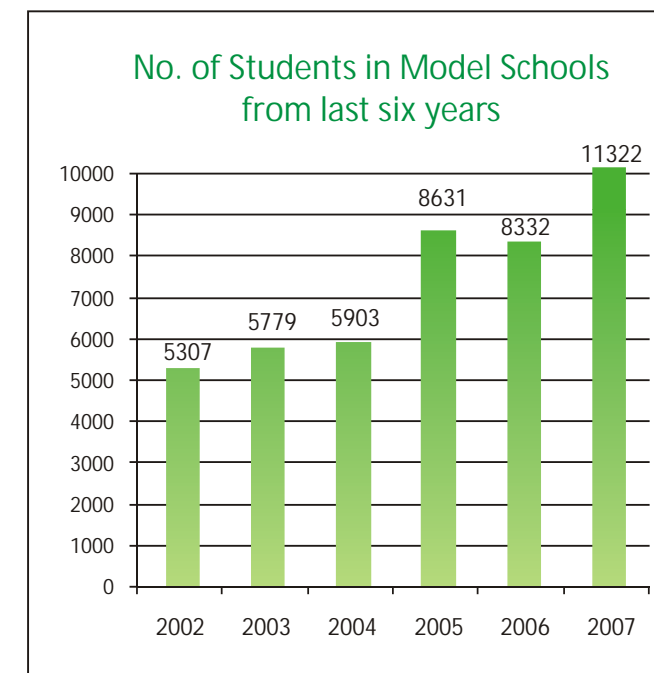


This region is of immense importance with the presence of TMF's mega project, Tameer-e-Millat City of Education (TMCE) in Ratwal, 55 km away from Islamabad. TMCE is a house of clusters of schools that include:

- Tameer-e-Millat Institute of Technology
- Tameer-e-Jannat Science School for accommodating earthquake affected children
- Tameer-e-Millat School of Excellence for Boys
- Tameer-e-Millat School of Excellence for Girls
- Providing the students of TMCE with medical treatment as well as awareness about healthcare needs, TM School Health System will soon be launched.
- Shaikh Muhammad Amin, a philanthropist and an old friend of TMF has donated a Central Library for students of City of Education. Stocked with a number of books related to different disciplines, the library will be a source of acquiring knowledge to students.
- Within the locality of campus, Mosque and Islamic Centre, comprised of prayer place and library is also under construction.
- It has also a wide area spare for agricultural activities, dams, fish and animal farms.
- TM Model School Ratwal was established in 1993 by a local philanthropist, Major (Retd.) M. Ikram.
- The school got affiliated with TMF in 1996.
- At present 88 boys and 76 girls are acquiring education from the institute.



Attock



Rawalpindi and Islamabad

- Tameer-e-Millat Foundation School Islamabad was setup in 1996.
- With special emphasis on co-curricular and extra-curricular activities such as tree plantation, calligraphy, speech contests and art activities, the school is offering education from Montessori to 8th grade.
- At present 84 students are acquiring education from 11 hard working teachers.



- In 1997 with Sami Ullah Khan, TMF established TM Model School Tarlai Kalan.
- At present more than 100 students are getting education.
- Among them 34 are those who are getting half or full fee waivers.



Kahuta, an eastern Tehsil of Rawalpindi District lies in Lower Himalayas and has population of nearly 1 million.

- In 1993, Darsgah Thoha Khalsa Anjumn Nur-e-Islam was setup in a distant locality of Kahuta by Colonel (Retd.) Raja Ali Muhammad.
- The Darsgah got affiliated with TMF in 1998 and was renamed as TM Model Darsgah Thoha Khalsa.
- Except TM Model Darsgah, there is no English medium school with in the locality.
- Initially the school was only meant for Islamic education but with its up gradation up to middle level, Secondary School level preparatory classes were also initiated for girls.
- At present there are 200 students who are getting education from this institute.
- The school is equipped with a well stocked library and a computer laboratory.
- In 2007, 159 students appeared in primary exams and showed 100 percent result.
- Moreover, vocational training is also being provided to empower the women economically.



گل بانو تعمیر ملت سکول تھوہا خاصہ کی اول جماعت کی ایک طالبہ ہے۔ گیم پیڑڈ میں کھیل کے میدان سے اسے 2 روپے ملے جو اس نے اپنی استانی صاحبہ کو دیے۔ استانی صاحبہ نے وہ پیسے لیکر سب سے پوچھا کہ وہ پیسے کس کے ہیں۔ جب ان پیسوں کے حقیقی وارث نہیں ملا تو استانی صاحبہ نے وہ پیسے گل بانو کو دیتے ہوئے کہا:
"یہ پیسے تم رکھ لو یہ تمہارا انعام ہے۔"
گل بانو نے وہ پیسے لینے سے انکار کر دیا اور کہا:
"یہ پیسے میرے نہیں تو میں کیوں لے لوں۔"

Join hands with TMF
to promote female
literacy in Pakistan

("Donate Education Form" given at the end)